Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAKALDIHA P. G. COLLEGE**
Name of the head of the Institution	**DR PRAMOD KUMAR SINGH**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09616151555**
Mobile no.	**9793914542**
Registered Email	**iqacspgc@gmail.com**
Alternate Email	**spgcollege1965@gmail.com**
Address	**SAKALDIHA BAZAAR, POST SAKALDIHA BAZAAR, DIST CHANDAULI PIN CODE 232109**
City/Town	**CHANDAULI**
State/UT	**Uttar pradesh**
Pincode	**232109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Pawan Kumar Ojha**
Phone no/Alternate Phone no.	**05412246111**
Mobile no.	**9415866945**
Registered Email	**iqacspgc@gmail.com**
Alternate Email	**spgcollege1965@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sakaldihapgcollege.ac.in/images/pdf/FINAL%20SELF%20STUDY%20REPORT%202018.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC%20CALENDER.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	C	1.72	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC

01-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

FEEDBACK FROM STAKEHOLDERS	04-Sep-2018 07	225
INTERNAL STUDENTS TEST	26-Nov-2018 08	1500
ROVERS RANGERS- PRAVESH COURSE	20-Sep-2018 06	45
NSS	16-Feb-2019 07	100
ROVERS RANGERS- NIPURNA COURSE	11-Feb-2019 5	90
ANNUAL SPORTS COMPETITION- UMANG	03-Feb-2019 3	125
ANNUAL CULTURAL PROGRAM- TARANG	08-Feb-2019 2	120
BLOOD DONATION CAMP	18-Nov-2018 1	22
COMMUNNAL HARMONY AND FLAG WEEK	22-Nov-2018 7	220
ALUMUNAI SUMMIT	23-Oct-2018 1	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SAKALDIHA P G COLLEGE	NA	UGC	2018 0	0
SAKALDIHA P G COLLEGE	NA	UGC	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

FEEDBACK TAKEN FROM STAKEHOLDERS I.E. STUDENTS, TEACHERS, ALUMNI AND PARENTS.

INTERNAL STUDENTS TEST

PG COURSES STARTED IN ECONOMICS AND SOCIOLOGY, UG COURSES STARTED IN HOME SCIENCE

VOTERS AVERNESS DAY WITH DISTRICT MAGISTRATE CHANDAULI DISTRIC

NAAC PEER TEAM VISIT

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start teaching and learning yearly September.	Teaching and learning started form fifth September.
To Submit Self Studies Report.	SSR Submitted.
To conduct Internal Evaluation.	Internal Evaluation was Conducted by Subject Teachers.
Plan to organize Annaul Sports and Cultural Programme.	Annual Sports Umang and Cultural Programme Tarang Conducted by Sports Council and Cultural Council of the College.
Plan for NAAC evaluation.	NAAC Pear Team visited.
Plan to Conduct Seven Days NSS Programme.	Seven Days NSS Programme Conducted by college NSS programme officer.
Plan to get Feedbacks from different stack holders.	Feedbacks were taken.
College Plan to provide registration fees to faculty member. path seminars/workshop	College released the funds per registration fees to participate in seminar/symposium/workshop to faculty members.
Plan to arrange Alumni Meet in this session.	Alumni Meet was taken place by the virtue of college alumni association..
College plan for Annual magazine publication.	College publication Committee published college Annual magazine Anamika.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Nov-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College has own website for all type of information for all the stakeholder i.e. management, administration teaching and non teaching staff, Alumni and students also. Apart from it, students get admission through online admission portal. All the faculty members are uses WhatsApp groups to share study materials and information with students. 1. http://sakaldihapgcollege.ac.in/ 2. https://onlinesakaldihapgcollege.org.in / 3. https://chat.whatsapp.com/FhVRP9mu TkH6uzYeqbSLju

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: • The college follows the Academic calendar issued by the University and executes it rigorously. • The Head of Departments conduct the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. • The Principal monitors the effective implementation

of the Academic Calendar through formal meetings with Head of Departments and if necessary he make informal discussions with faculty members. Time- Table Committee: • The college constitutes the Time-Table committee. • The Time Table is prepared by respective departments. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: • Teaching plan is prepared by every faculty member at the beginning of academic year. • They record the conduct of teaching and practical in the diary. • Periodic assessment of curriculum delivery is conducted by IQAC through HODs. • The faculty engages extra periods and practical as and when necessary and maintains their records. Teaching Aids: • The faculty uses charts, maps, models and specimens along with chalk and board. • Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. • Study materials, notes and question banks are provided in the class and through mails. • Educational field visits, industrial visits, tours are organized. • Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. Department library: • Each Department maintains a Department Library to facilities the students to access to latest books available in concerned subjects and topics. • The books are issued to the students according to their needs. • The record of the same is maintained in Department Library and Issue register maintained by all the Departments. Teacher support: • The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. • The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MA ENGLISH	01/07/2018
MA	MA SOCIOLOGY	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MA GEOGRAPHY	01/07/1996
MA	MA POL SCIENCE	01/07/2000
MA	MA HINDI	01/07/2000
MA	MA ENGLISH	01/07/2018
MA	MA SOCIOLOGY	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
RASTRIYA GAURAV	01/07/2015	524
ENVIRONRMENTAL STUDIES	01/07/2012	332
PHYSICAL EDUCATION	01/07/2006	172
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	MA GEOGRAPHY	76
BA	GEOGRAPHY	165
BA	DEFENCE STUDIES	87
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback on curriculum from different stakeholders viz. students, Alumni, Faculties, Parents is collected and then analysed and is communicated to the Principal's approval through the IQAC committee members. In order to analyze the draw backs of the college and scope for further improvement, college has been taken the feedback from students and other stakeholders. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders : Current students Alumni Faculty Parents Based on all the feedbacks, curriculum meeting is conducted on regular basis by Feedback committee which is presided by the Principal. Feedbacks from students are collected at the beginning of the session related to Quality of Teaching and Learning Process, Infrastructural facilities, Quality of Lab, Improvements regarding the courses and Upgradation of curriculum etc. Feedback from teachers are taken at the beginning and end of the session/semester regarding Evaluation, need for upgradation of teaching and assessment tools and infrastructure. Feedback from Parents are collected in every semester usually during Parents Teacher Meeting on overall Academic Progress. Feedback from Alumni are taken regarding Course, Curriculum, Process and new technology etc. Feedback Committee on Curriculum. On the recommendations of IQAC the feedback committee is constituted with Principal and IQAC Coordinator as permanent member to review, analyze and evaluate the feedback given by the stakeholders. Feedback committee ensures timely preparation and distribution of feedback forms to the stakeholders. It is also responsible for assortment and filing of

the feedback within stipulated time. Feedbacks given are statistically analyzed and on the basis of feedbacks appropriate actions are taken. It also communicate the action taken and suggestions for further improvements to the higher authority in our case the university through representative of syllabus framing committee and board of studies. Committee also recommends IQAC to discuss the viability of implementing the changes recommended in imparting Curriculum with the governing bodies. Committee suggests Planning of various activities and guidelines for departments, faculties and students. It also ensures the functioning of the institution in a transparent manner based on the feedback collected from various stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	720	1050	688
MA	NA	270	325	198
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1544	354	7	21	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	26	27	3	3	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, the mentoring system was introduced from 2016-2017, to establish a better and more effective relationship between student and teacher and also continuously monitor, counsel, and guide students in educational and personal matters. All teachers work as mentors for students allotted to them. This is a continuous process till the end of the academic career of the student. The aim of student mentor-ship is – 1. To enhance teacher–student relationships. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. Students are based on the streams of studies and also according to their core subjects. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when required. It is the practice of mentors to meet students individually or in groups. If a student is identified as having a weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. At least 2 to 3 meetings are

arranged by mentors for their mentees each semester. Though the system has only been implemented in the last few years, significant improvement in the teacher–student relationship is observed. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HODs meet all mentors of his/her department at least once in a month to review and advise mentors wherever necessary. The types of mentoring done in our institution are- 1. Professional Guidance – Regarding professional goals, selection of career, and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, and integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. Outcomes of the system a) The attendance percentage of the students has increased to a greater extent b) The number of detainments of students has decreased consistently. c) Due to direct communication between the mentor and the student, there was good improvement in the student-teacher relationship. (http://sakaldihapgcollege.ac.in/Personal_Counselling_Mentoring.aspx)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1898	28	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	28	6	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Arts	Year	10/05/2019	01/06/2019
MA	MA ARTS	SEMESTER	10/05/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examinations. The college has also implemented various reforms in the internal evaluation system. At the beginning of each semester/Year, the students are instructed about the syllabus and evaluation process. The formative approach to evaluating students' achievements includes various academic activities, e.g. Seminars presentations,

Group Discussions, Unit Tests, Assignments, Project Submission etc. The Students knowledge of the subject is evaluated on the basis of their presentation skills, communication skills, and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within the proper time schedule. Group discussion is arranged by the faculty in the classroom. The internal examination committee plans and implements an internal assessment process to evaluate the student's performance prior to the university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain confidentiality in the work of the internal examination process. Whenever there is a change in the evaluation method as per the direction of the university, it is communicated to the faculty by circulating a copy of the university direction. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strengths and weaknesses for further improvement. The results are analyzed to identify slow and advanced learners.
(http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC20CALENDER.pdf)
(http://sakaldihapgcollege.ac.in/InternalExamination.aspx)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepared a calendar as per the schedule prescribed by the affiliating university for the implementation of curriculum, extracurricular and co-curricular activities. As per university rules and regulations academic activities run in college throughout the year. In the academic calendar, the institute adhered available working days. Short and long holidays, national public holidays, admission process, semester-wise teaching plans, tentative university examination, tentative practical examination, allocation of internal assessment, seminar activity, project assignment, theory assignment, class tests, practical assignment, submission of internal assessment works are included in academic calendar.
(http://sakaldihapgcollege.ac.in/images/pdf/ACADEMIC20CALENDER.pdf)
(http://sakaldihapgcollege.ac.in/InternalExamination.aspx)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sakaldihapgcollege.ac.in/COs.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NA	332	301	90
MA	MA	NA	148	109	74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sakaldihapgcollege.ac.in/SSS.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	DEFENCE AND STRATEGIC STUDIES	4	0
National	Geography	2	0
National	Hindi	4	0
National	Sociology	5	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Sociology	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOTERS AWARENESS	ROVERS/RANGERS/NSS, LOCAL SOCIETY	26	1200
COMMUNAL HARMONY WEEK	ROVERS/RANGERS	25	1165
ROAD SAFETY WEEK	NSS/DISTRICT POLICE	16	145
LEGAL LITERACY DAY	NSS	10	135
BLOOD DONATION CAMP	NSS/DISTRICT HEALTH DEPARTMENT	25	40
WORLD LITERACY DAY	ROVERS/RANGERS/NSS, LOCAL SOCIETY,DISTRICT POLICE20	20	325
Tree Plantation	NSS	3	100
Cleanliness	NSS,	9	150

Campaign	ROVERS/RANGERS			
Alcohol Prohibition	NSS	3		100
FUND COLLECTION FOR FLOOD IN KERALA	ALL STUDENTS	20		1350

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	DISTRICT POLICE	WOMEN SAFETY	15	90
Aids Awareness	NSS/ Rowers Rangers District Health Department	Aids Awareness Programme	3	305
Blood Donation	NSS/ Rowers Rangers District Health Department	Blood Donation Programme	3	40
VOTERS AWARENESS	ROVERS/RANGERS/NSS, LOCAL SOCIETY	VOTERS AWARENESS PROGRAMME	26	1200
COMMUNAL HARMONY WEEK	ROVERS/RANGERS	COMMUNAL HARMONY WEEK PROGRAMME	25	1165
ROAD SAFETY WEEK	NSS/DISTRICT POLICE	ROAD SAFETY WEEK PROGRAMME	16	145
LEGAL LITERACY DAY	NSS	LEGAL LITERACY DAY PROGRAMME	10	135
WORLD LITERACY DAY	NSS/DISTRICT HEALTH DEPARTMENT	WORLD LITERACY DAY PROGRAMME	20	325
Tree Plantation	ROVERS/RANGERS/NSS, LOCAL SOCIETY,DISTRICT POLICE20	Tree Plantation Programme	3	100
Cleanliness Campaign	NSS, ROVERS/RANGERS	Cleanliness Campaign Programme	9	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT ICT LEARNING PROGRAMME	20	NA	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
STUDENT EXCHANGE	STUDENT EXCHANGE PROGRAMME	ANALOG POWER INSTITUTE OF COMPUTER TECHNOLOGY (APICT), NAGEPUR, SAKALDIHA, CHANDAULI	14/07/2018	26/12/2020	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANALOG POWER INSTITUTE OF COMPUTER TECHNOLOGY (APICT), NAGEPUR, SAKALDIHA, CHANDAULI	14/07/2018	STUDENT EXCHANGE PROGRAMME	12

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	56.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Seminar halls with ICT facilities	Existing

Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SMART INTEGRATED LIBRARY MANAGEMENT SYSTEM	Fully	1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21937	2500000	508	140409	22445	2640409
Reference Books	2729	22250	0	0	2729	22250
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR VIJENDRA SINGH	HOW TO GET GOOD MARKS IN EXAMS?	COLLEGE WEBSITE	22/11/2018
DR VIJENDRA SINGH	NATIONAL SECURITY: CONCEPT AND DIMENSIONS	COLLEGE WEBSITE	22/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	8	0	0	0	0	6	0	5	0
Added	10	0	0	5	5	0	1	5	0
Total	18	0	0	5	5	6	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	NO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1.45	16	14.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, cyber cell, cleanliness committee etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. The college has a Technical Assistant, Electrician, Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including ICT Facilities. The administration section of the college has undergone computerization. The library is fully digitized and is open even after class hours. It has computer terminals with internet facility and large reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco-friendly environment is of prime importance in the college. Sports and Games is an integral part of the college and coaches are available for the students – Table Tennis, Volleyball, Badminton, Cricket, Kabaddi, Kho-Kho etc.. The class rooms are cleaned on daily basis monitored by institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms. All departments in the institute are having PCs, essential software and peripherals .The Cyber cell with the help technicians maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities. Institute has employed technicians (electrician) for up keeping and maintenance of electrical. Institute has also appointed housekeeping staff to maintain the gardens as well as classrooms.

http://sakaldihapgcollege.ac.in/Laboratories.aspx
http://sakaldihapgcollege.ac.in/ICTFACILITIES.aspx
http://sakaldihapgcollege.ac.in/Library.aspx
http://sakaldihapgcollege.ac.in/CyberCell.aspx
http://sakaldihapgcollege.ac.in/CleanlinessCommittee.aspx
http://sakaldihapgcollege.ac.in/NonTeachingStaff.aspx

http://sakaldihapgcollege.ac.in/index.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	freeships	4	20000
Financial Support from Other Sources			
a) National	UP Government Scholarship	1177	7804607
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	263	01
PERSONAL COUNSELLING	01/10/2018	209	01
MEDITATION	25/09/2018	263	01
SOFT SKILL DEVELOPMENT	20/09/2018	194	03
REMEDIAL COACHING	07/01/2019	163	01
MENTORING	01/10/2018	1663	01
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	competitive examinations and career counselling	50	1210	5	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	305	BA	HINDI, GEOGRAPHY, POL.SCIENCE, ENGLISH, SOCIOLOGY	SAKALDIHA POST GRADUATE COLLEGE	MA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	10
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities	COLLEGE	450
Cultural Activities	COLLEGE	125
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College Students elect five representatives among the regular students on the basis of a fair voting system guided by the university regulation. Their designation is as follow 1.President 2.Vice president 3.General Secretary 4.Library Secretary 5.Faculty Representative There is always dissociation of student union election and students representation from political parties during the college election. >> Frequency and duration of the election process: The student union election is held every year within 56 days from the closing date of the admission. If election could not held within the above mentioned

date by any reason, the election is suspended for that year. >> Possessions and duties of the representative: President: The president of the student union leads both general meeting and working committee. His decision in the union is final on any matter of the concerned committee. If he is absent, vice president performs president's duties. Vice president: vice president will follow the duty of president in his absence according to the permission of principal and administration. General Secretary: According to the advice of the working committee the general secretary will make a general budget, and present it in the meeting. The Library Secretary: He organizes the meeting for discussion on the national and international problems. He organizes Quiz, essay writing, speeches and many competitive programms. Representative of Art Faculty: Representative of B.Ed. Faculty: >> Activities of Students Council: 1. Student Council expended Rupees 4919/- only for maintenance of college canteen. 2. Student Council organised a lecture on Trade and Education. The lecture was delivered by external expert Naveen Jaiswal. 3. Student Council celebrated teachers day on 5th September and honoured college teachers. 4. Students Council organized Farewell Party of out going students. 5. Students participated in cultural, social and extension activities like Communal Harmony week, Voter Sensitization, NSS, Rovers/ Ranger, Gender equity Promotion Programmes, Blood Donation Camps, National Integration Day, Human Right Day, AIDS Day and Youth Day etc. 6. Students contribute in the various committees of the college like Grievance Redressal cell, OBC/SC/ST Cell, MINORITY Cell, Cleanliness Committee, Anti Sexual Harassment Committee etc. 7. Students are honorable member of the above mention committees.
http://sakaldihapgcollege.ac.in/Student_Union.aspx
http://sakaldihapgcollege.ac.in/administrativecommittee.aspx
http://sakaldihapgcollege.ac.in/AboutIIC.aspx

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Best Practices of Decentralization and Participative Management Decentralization and participative management are two practices that aim to improve the quality and effectiveness of higher education by involving the various stakeholders in the decision-making process. Decentralization refers to the distribution of authority and responsibility from the top management to the lower-level functionaries. Participative management refers to the consultation and collaboration of the employees, students, and other members of the college community in various aspects of the college activities. 1 -: One of the best practices of decentralization and participative management in our college is

the formation of various committees and cells. Committees and cells are groups of faculty members, staff members, and students who work together to plan, execute, and monitor various academic, co-curricular, and extracurricular activities of the college. They have the autonomy to design, implement, and evaluate their own work processes and outcomes. They also have the opportunity to provide feedback and suggestions to the management regarding the improvement of the college performance. Some of the committees and cells in our college are: • Research Committee: This committee is responsible for promoting and facilitating the research activities of the faculty and students. It encourages and supports the faculty and students to undertake minor and major research projects, publish research papers and articles, and participate in national and international conferences and seminars. It also organizes various research-related events such as guest lectures, workshops, and symposia. • Admission Committee: This committee is responsible for managing and regulating the admission process of the college. It prepares the admission policy, criteria, and procedure of the college. It also verifies the eligibility and documents of the applicants and prepares the merit list and waiting list of the selected candidates. • Placement Committee: This committee is responsible for providing career guidance and placement assistance to the students. It organizes various activities such as aptitude tests, mock interviews, group discussions, and resume writing. It also invites and coordinates with various reputed companies and organizations for campus recruitment and internship opportunities. 2 -: Another best practice of decentralization and participative management in our college is the implementation of student-centric learning methods. Student-centric learning methods are approaches that focus on the needs, interests, and preferences of the students in the teaching-learning process. They include methods such as project-based learning, problem-based learning, experiential learning, and collaborative learning. They give the students the authority to choose, explore, and create their own learning experiences. They also give the students the responsibility to participate, interact, and reflect on their own learning outcomes. Some of the benefits of student-centric learning methods are: • They enhance the motivation, creativity, innovation, and productivity of the students, as well as the knowledge and skills of the students. • They foster the development of critical thinking, problem-solving, communication, and teamwork skills among the students. • They cater to the diverse learning styles, abilities, and backgrounds of the students. • They make the learning process more engaging, enjoyable, and meaningful for the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college executes curriculum University of Mahatma Gandhi Kashi Vidhyapeeth, Varanasi and give suggestions to Board of Studies of different courses to curriculum development. College has very limited space in curriculum development. Few teachers participate in University BOS and there they provide suggestions required to curriculum development.
Teaching and Learning	1. Every department is promoting quality enhancement activities in

	academics through seminars on different subjects. 2. Practicals are done as per guidelines of Mahatama Gandhi Kashi Vidhyapeeth, Varanasi. 3. Use of Traditional and ICT used method of teaching application. 4. Practical, Project, Study Tours, Question-Answer Sessions, Students seminars, Tutorials. 5. Providing e-contents as study materials. 6. Counselling and mentoring of students. 7. Internal evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	1. College has rich library where reference books, journals, newspapers, are available in plenty. 2. The College library has many computers with internet connection which helps teachers and students enhance their knowledge. Every year new books are added in library. 3. Cyber Cell looks after ICT facilities. 4. State officer looks after physical infrastructure and new infrastructure purchased though Purchasing committee. 5. Laboratories equipments purchased are maintained by lab assistants and lab attendant under the supervision of subject in-charge.
Admission of Students	1. The admission process of the students are followed as per the rules and regulations of Higher Education Department of Uttar Pradesh and guidelines provided by MGK Vidyapeeth Varanasi, Affiliating University. 2. Admission Committee is formed for smooth functioning of students admissions at UG/ PG level. Proper Counsellor is given to students for their admission. 3. It is online and partially offline. 4. College administration ensures free and fair admission process and also take care of students facilities regarding admission.
Human Resource Management	1. Meetings are held with the staff to discuss allotment of duties and their feedback is taken time to time to redresses the grievances of staff effectively. 2. Duties are allotted to all clerks and peons as per rules. 3. In working committees and cell of college, teachers, clerks and peons also participate. 4. Teachers teach and perform official duties also.
Research and Development	>> Research and development committee looks after research works. IT approves proposals for research grants and seminars. >> Internal Seminars and

classroom seminars is P.G. Programme are conducted by the subjects in charges.

Examination and Evaluation	The college takes departmental internal test and gives suggestions to prepare for examination.
Industry Interaction / Collaboration	The college makes MOU with APICT, Sakaldiha, Chandauli for training and learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. To Collect data/feedback, online google forms are used. 2. To conduct online meetings google meet/zoom platforms are used. 3. Important notices and reports are also circulated via e-mails, WhatsApp groups.
Administration	1. Use of online platforms for meetings, reports and notices. 2. The college has Biometric attendance system for teaching and non-teaching staff. 3. 47 CCTV Cameras are installed at various places of need. 4. College staff uses smartphone with inbuilt social app like Gmail to communicate. 5. WhatsApp Group helps to provide the brief notices of any event to be happened in college. 6. WhatsApp Groups are also used for awareness and of smooth functioning of the same.
Finance and Accounts	Institution uses MS-Excel for finance and accounts. The same MS-Excel is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.
Student Admission and Support	1. Students apply online for the admission in college, admission fee is also submitted online. 2. Soft copy of admission brochure is circulated through college website and social media plate forms like WhatsApp and facebook before admission process. http://sakaldihapgcollege.ac.in/.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Shivsahay Singh Yadav	Prithvi Parv	Prithvi Parv	1600

| 2019 | Dr Vijendra Singh | National Confrence | Sampurnanand Sanskriti University Varanasi | 300 |
| 2019 | Dr. Shameem Rain | National Confrence | Allahabad University | 1000 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Training Programmes	NA	11/12/2018	12/12/2018	2	8
2019	NA	ENGLISH SPEAKING	15/03/2019	16/03/2019	2	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GENERAL INSURANCE, GPF, EPF, ADMISSION QUOTA, FEE REDUCTION, FEE CONCESSION FOR WARDS, COMPUTER AND INTERNET FACILITY, MEDICAL AND MATERNITY LEAVE, HEALTH CENTER, CANTEEN,GROUP HEALTH INSURANCE	GENERAL INSURANCE, GPF, EPF, ADMISSION QUOTA, FEE REDUCTION, FEE CONCESSION FOR WARDS, COMPUTER AND INTERNET FACILITY, MEDICAL AND MATERNITY LEAVE, HEALTH CENTER, CANTEEN, GROUP HEAITH INSURANCE	FEES REDUCTION, FEES REIMBURSEMENT, HEALTH CENTER, YOGA CENTER, INTERNET AND COMPUTER, BOOKS FOR HOME, HEALTH INSURANCE TO UNION BANK OF INDIA, POOR BOYS FUND, CANTEEN

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External audit mechanism exist. Financial Committee matters of college regularly conducts internal and external financial audits with the Accounts Section of the College and Chartered Accountant. In the finance committee meeting they discuss regarding Verification of Audited statements and reports. Budget proposal for Income and expenditure of the current year Implementations/follow up for the suggestion given by the committee members any variation of fee structure (examination fee) and remuneration for conducting exam will be placed before the committee for approval. Books of Accounts are prepared as per statutory requirement and audited annually by External Qualified Chartered Accountants. Vouchering of all bank and cash transactions, Ledger scrutiny, analysis of fixed assets register, cash book, advance register, checking of bank reconciliation statement, scrutiny of all documents relating to purchase of fixed assets are audited. College has appointed a charted accountant for regular audit. A part from it auditors of local fund appointed by UP Government also audited financial transactions and Fixed assets of the College. Along with it, special audit team appointed by director higher education government of Uttar Pradesh also audited. Some times (2019-20) audit by CAG also conducted. http://sakaldihapgcollege.ac.in/EexternalAudits.aspx

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

5000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	COLLEGE IQAC
Administrative	Yes	Nill	Yes	COLLEGE IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1- Played an active and important role to meet the goals of Year, 2- Gave suggestions on behalf of parents 'community for the betterment of college in all dimensions, 3- Co -operation in Alumni Association

6.5.3 – Development programmes for support staff (at least three)

1. TWO DAYS WORKSHOP. 2. FAREWELL PROGRAMME OF RETIRED NON TEACHING STAFF MEMBERS. 3. AWARD AND HONOUR TO BEST EMPLOYEE. 4. FRESHER PARTY OF NEWLY APPOINTING NON-TEACHING STAFF.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ONLINE ADMISSION 2. NON-TEACHING TRAINING PROGRAMMES 3. PROPER DOCUMENTATION OF PAPERS 4. STUDENTS EXCHANGE PROGRAMME 5. INCENTIVE TO ATTEND CONFRENCE/SEMINAR/FIP ETC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FEEDBACK TAKEN FROM STUDENTS AND STAKEHOLDERS	17/08/2018	17/10/2018	17/10/2018	80
2019	TEACHER PARENT ASSOCIATION MEETING	20/02/2019	23/02/2019	23/02/2019	132
2018	EXTENSION ACTIVITIES	11/08/2018	11/08/2018	11/08/2018	560
2019	ACTIVITIES OF ALUMNI ASSOCIATION	17/01/2019	19/01/2019	19/01/2019	85
2019	SPORTS AND CULTURAL ACTIVITIES	01/02/2019	11/02/2019	12/02/2019	265
2018	STUDENT UNION ELECTION	02/11/2018	22/11/2018	22/11/2018	1250
2019	NON-TEACHING TRAINING	11/02/2019	11/02/2019	11/02/2019	15
2019	BLOOD DONATION CAMP	05/02/2019	05/02/2019	05/02/2019	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN LITERACY	14/12/2019	19/12/2019	400	100
WORLD WOMEN DAY	08/03/2020	21/03/2020	365	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	10/10/2018	01	BRICK SOLING	01	25
2019	1	1	08/01/2019	01	VEHICLE	01	125

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	10/12/2015	MAXIMUM FOLLOW UP
CODE OF CONDUCT FOR STUDENTS	10/12/2015	MAXIMUM FOLLOW
CODE OF CONDUCT FOR TEACHERS	01/07/2015	MAXIMUM FOLLOW UP
CODE OF CONDUCT FOR NON TEACHING STAFF	05/01/2009	MAXIMUM FOLLOW UP
CODE OF CONDUCT FOR PRINCIPAL	05/01/2012	MAXIMUM FOLLOW UP

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NATIONAL YOUTH DAY	12/01/2019	12/01/2019	225
VOTERS AWARENESS PROGRAMMES	19/01/2019	25/01/2019	845
AMBEDKAR JAYANTI	14/04/2019	14/04/2019	195
YOGA DAY	21/06/2019	21/06/2019	125
TEACHERS DAY	05/09/2018	05/09/2018	150
GANDHI JAYANTI	02/10/2018	02/10/2018	155
COMMUNAL HARMONY WEEK	19/11/2018	25/11/2018	465
HUMAN RIGHT DAY	10/12/2018	10/12/2018	185

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. LOOK AFTER BY CLEANLINESS COMMITTEE 2. POLYTHENE FREE CAMPUS 3. ENCOURAGEMENT OF USE OF BICYCLE 4. USE OF LED LIGHTS 5. MAINTENANCE OF INSTITUTIONAL GARDEN 6. CAR POOLING 7. USE OF SOLAR ENERGY 8. PLANTATION

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1 1. Title: Effective Teaching and Fair Examination 2. Objective: Knowledge, tactics, procedures, and behaviors that produce positive student outcomes are those of an effective teacher. Effective teacher make a positive impression on their students and apply their knowledge to enhance learning. So the noble objectives of the practice are as follows: • To build positivity in students • To enhance teaching with the help of linking syllabus with current scenario with the perspective of broader learning • To adopt a diverse approach that involves a range of strategies, techniques, and factors. 3. The context: The noble objective also have challenging troubles in its designing and implementation. Some of the challenging issues for implementing the practice are as follows: • Management of required resources was a tough task. • The college struggled a lot in conducting examinations as there are lack of infrastructure in college • Applying modern and effective teaching tactics on students belong to rural area is yet another challenging task 4. The Practice: Central to our practice is the dedication to nurture profound comprehension and analytical thinking in our students. Our instructional techniques are tailored to encourage active involvement with the content, urging students to examine concepts from various perspectives. This approach cultivates an authentic grasp of the material, transcending mere memorization and superficial comprehension. Consistent with this philosophy, our assessment structure is meticulously designed to mirror real-life situations in which problem-solving, analytical acumen, and creativity take precedence. In pursuit of even greater equity, our teaching staff engage in ongoing training regarding optimal assessment methodologies. This equips them to develop impartial, well-rounded, and stimulating evaluations that accurately mirror student's comprehension of the material. In our commitment to equitable assessment, feedback stands as a fundamental pillar. We hold the belief that constructive feedback is indispensable for fostering development and advancement. Our educators furnish punctual and comprehensive feedback on assignments and tests, spotlighting both strengths and areas warranting enhancement. This cyclic feedback process empowers students to gauge their progress, effect essential adaptations, and perpetually pursue excellence. There are several constraints as there are students with different backgrounds.We understand that elements like economic standing, cultural distinctions, and learning challenges can influence academic achievement. Hence, we extend support services to those students who may need extra aid, guaranteeing that every individual is provided an equitable chance to excel. Transparency constitutes another integral element of our methodology. At the commencement of every course, students receive unambiguous grading guidelines, assessment benchmarks, and learning aims. This transparency dispels any ambiguity surrounding the evaluation procedure, enabling students to synchronize their endeavors with anticipated results. Furthermore, it equips them with insight into how their performance is appraised and scored. Our college methodology towards education and evaluation for the sake of fairness is founded on the notion that learning extends beyond grades, encompassing comprehensive development. Via an array of instructional techniques, unbiased assessments, ongoing faculty development, valuable feedback, support provisions, and transparency, we guarantee an educational journey for each student characterized by authentic learning and just opportunities. The college

has a responsibility to apply the curriculum in classroom instruction and adhere strictly to all university regulations when holding exams. Active participation in class is the main focus in addition to giving lectures and providing notes in classroom, so that students can develop habit of active participation which will also boost confidence in students. We create a friendly environment in the classroom to engage the children in conversation which makes the student more comfortable and make them to present themselves in better way. We lay emphasis on active teaching in which students ask their question freely and get the proper answer from teacher or his fellow students. For this purpose some topic is fixed by the teacher for discussion in classroom and discussion make student to explore more about the particular topic which enrich their knowledge. Sakaldiha P.G. College has got reputation for conducting fair examinations. Mobile phones and other electronic gadgets are fully prohibited in College campus. Students of our college score good marks in most of the subjects and some of them are university rank holders. Practice 2 1. Title: Promoting gender equity through girl's education 2. Objective: To make the environment of college safe and secure for girl students and to look out for the enhanced practices to promote more enrollment of girls in college. Women constitute more than 60 of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of: 3. Context: College ensure a safe and supportive learning environment for girls. Safe environment consists of gender-segregated toilets, implementation of anti-harassment policies, anti-ragging cell etc. College also train teachers and staff to identify and respond to violence and harassment. 4. The Practice: More girl students take admission in every discipline. The reason being maximum number of girl's students admission is great ambience, safe and a comfortable environment for girls. There are various committees such as anti-harassments cell, anti-ragging cell, and student grievance redressal cell to tackle problems faced by girl students. One of the most effective means of fostering a more just and equal society is education. Numerous factors, including poverty, prejudice against women, early marriage, domestic abuse, and social conventions, lead over 40 of adolescent girls in India to forgo education and remain at home. Certainly, focusing on women literacy is crucial for societal progress. Institutions such as schools, colleges, NGOs, and government programs play a significant role in promoting women education and literacy. These institutions should provide targeted initiatives, scholarships, and educational campaigns to address the gender gap in literacy and empower women with knowledge and skills. Encouraging girl's education also advances gender equality and improves health outcomes. Therefore, it is crucial to give girls education top priority and to put policies and initiatives that promote equality into place. Our college is really looking forward to put girl's education and safety at priority to bring a positive change in the rural community. College create a safe and supportive classroom environment by being attentive to the needs of their female students by actively challenging gender stereotypes. College provide clean and safe sanitation facilities, including separate toilets for girls, and ensure access to menstrual hygiene products. College also offer health education programs that address health-related stigma, mental health, and reproductive health, encouraging girls to prioritize their health and well-being. Women's literacy is a cornerstone of societal progress, and its significance cannot be underestimated. In recent years, our college has taken substantial steps to promote women education, recognizing that a diverse and educated student body strengthens the institution as a whole. Our college places a strong emphasis on promoting women education and empowerment, resulting in a higher enrollment of female students compared to males each year. The college offers dedicated

facilities for female students, including a separate common room, water cooler, a harassment-free campus, and a focus on maintaining an eco-friendly environment. Additionally, an anti -women Harassment Cell operates within the college, dedicated to ensuring the safety and security of women on campus. This commitment to women safety contributes to the higher enrollment of female students compared to males. In conclusion, women literacy is a fundamental aspect of empowerment and progress. As we continue to champion women literacy, we pave the way for a more equitable, diverse, and prosperous future- both for our college and the society it serves. 5. Evidence of success: Extra-curricular activities are organized for girls so that they can be able to take part in several activities and able to enhance their personality. Grievance redressal cell, anti-harassment cell, counselling of female students are some efforts by college to successfully promote girl education in college. As per the All India Survey on Higher Education (AISHE) 2019-20, the gross enrolment ratio of female students stands at 27.3, more than that of male students, which is 26.9. This indicates an overall increase of 18 in the gross enrolment ratio of female students in higher education from 2015-16 to 2019-20. In our college also, total no. of girl students enrolled in 2018-2019 was 679 out of 1544 total students. In 2019-20 the number of girls students taking admission in college increased and there is 738 girl students out of 1607 students in graduation programs. In P.G program, there are 971 girl students out t of 1962 students. 6. Problem encountered and resource required: Girls may face various health-related challenges that can prevent them from attending college, including menstrual health issues, lack of access to sanitation facilities, and health-related stigma. Organizing various programs during working hours, sometimes, has led to sacrificing the class work.
http://sakaldihapgcollege.ac.in/bestpractices.aspx

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sakaldihapgcollege.ac.in/bestpractices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Discipline and Good Teacher- Taught Relations through True Education Relationship-based teaching argues that educators who know the learners would be capable to instruct them better. It describes to the complex social milieu in which learners and educators interact, share experiences, and participate in activities that result in active education when combined. It incorporates formal understanding in the world to which it belongs and is born: the multifaceted, historical in nature, and social context of being human. Learning through relationships derives from the work of Lev Vygotsky, a child psychologist who claimed that learning is relational as well as that language/conversation is crucial to the relational components of learning. Our objective is to empower rural Indian children through excellent schooling and holistic personality development, and to assist them in becoming responsible and self-reliant citizens of the New India. The colleges commitment to achieving higher ends of society and nation by providing quality education to its learners symbolizes its vision, because true education provides us with eternity via its depth. To achieve institution vision and goal, the organization nurtures and develops students innate good behavior qualities and helps to the construction of a new India. However, all of this is dependent on discipline and excellent teacher-taught relationships, which the school emphasizes. Student life is the time when a student is studying in school or college. Discipline in life as a student thus involves maintaining good control over ones activities in order to proceed as far as feasible in ones studies.

Students behavior in college demonstrates their strong character. There have been no reports of unrest, sexual abuse, or ragging in college up to this point. It represents our institutions legacy of disciplined culture. College Student Union collaborates with college administration to promote student and campus growth. A teacher is more than just a teacher he or she is an educator, philosopher, friend, guide, and guardian of students, and faculty members demonstrate this by their dedication not just to teaching but also to holistic personality development of students through collective and individual counseling. Our universitys fair and cheating-free examinations and outcomes are confirmation of this distinguishing attribute. It leads to positive teacher-student relationships. Students understand that teachers want their students to succeed and want to see them at various positions.

Provide the weblink of the institution
http://sakaldihapgcollege.ac.in/Upload/DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan for 2018-19 College is planning to start new courses at PG level in Defence and Strategic Studies and Psychology. Along with it to start Bachler of Commerce (B. Com) and Certificate Course in Computer Application (CCA) also is a part of long-term goals of the institution. In the next year, college will try to get feedback from different stakeholders like students, parents, alumni, teachers and members of managing committee. To improve teaching-learning and to find out slow learners, institution will conduct Internal Evaluation Test (IET). To start new courses additional classrooms, laboratories and ICT facilities will be needed. The management (District Magistrate Chandauli) and college administration will try to fulfill this need with expansion of library facilities. Institution will appoint new faculty members at the vacant post to improve teacher-student ratio and will appoint few part time teachers. Institution is trying to sign Memorandum of Understanding (MOUs) with Banaras Hindu University (BHU), Varanasi to promote research and student exchange. Up to next year, it will be materialized. Faculty members have applied for the grants of projects and national seminars to Deptt. of Higher Education, Uttar Pradesh and Indian Council of Social Science Research (ICSSR) of New Delhi. If these proposals will accept by the concerning agencies, in next session we will organize national seminars again.Local and student seminars will be as usual. Extension activities will go on though National Service Scheme (NSS) Rovers/Rangers, Activity club and other committees and cells of the institution. Extension activities will include several programmes like road safety, AIDS awareness, voters' awareness, woman literacy, blood donation camps, Swachchha Bharat, Communal Harmony, Legal Literacy Day etc. in coordination with local administration and society. Institution will increase expenditure in library and academic facilities along with student's computer ratio. We will have subscription membership of 5 research journals in next academic year (AY). We will register our Alumni Association and will increase number of members of association to enhance alumni activities. Institution will decrease the dependency on govt. supply of electricity and will rely on solar energy. 'Clean Campus and Green Campus' is part of our strategic goals and we will achieve it in next academic year in different ways.